

MathMatters 2: An Integrated Program

MathMatters series covers Algebra 1, Geometry, and introductory Algebra 2 content as well as measurement, probability, and statistics.

Contract Price

\$66.99

Grade

9,10,11,12

TYPE

P1

Copyright

2009

Author

Lynch, et al

Edition

2

Content

HS Math

Readability

7.2 Dale Chall

Accessibility

Nimas

Research

www.glencoe.com

Teacher Edition

0078805724

\$103.98

MathMatters 2: An Integrated Program

Essential Items

Ancillary Items

Free with Purchase items

0078665620

What's Math Got to Do with It? Real Life Video (VHS)

\$29.97

Free Per Teacher

0078693055

Extra Practice Workbook

\$3.99

Choice A: Choose 1 of 2 items per student, Print Option Only (1st year of adoption, subsequent years

0078694485

Teacher Classroom Resources

\$189.00

Free Per Teacher

0078701228

Answer Key Maker CD-ROM

\$49.98

Free Per Teacher

0078743419

Professional Development, DVD Video Workshop

\$199.95

Free Per School, Print Option Only

0078749247

Educational Strategies in Mathematics for Grades 6–12: DVD Video

\$149.97

Free Per School, Print Option Only

0078805716

Student Edition

\$66.99

Free Per Student Edition Purchased (ratio 1 free Per 4 Student Editions Purchased): Print Option Only

0078881420

StudentWorks™ Plus CD-ROM

\$82.98

Free Per Teacher

0078881439

KY TeacherWorks™ CD-ROM

\$189.00

Free Per Teacher

007869308X

Reteaching Workbook

\$3.99

Choice A: Choose 1 of 2 items per student, Print Option Only (1st year of adoption, subsequent years

007870121X

ExamView® Pro Testmaker CD-ROM

\$129.99

Free Per Teacher

Evaluation Tool for Basal Instructional Materials
Mathematics (2009 – 2015)

Provided by the Publisher	ISBN 0078805716		Publisher - Glencoe/McGraw-Hill	
	MathMatters 2: An Integrated Program			
	Type - P1	Author - Lynch, et al		
	Copyright - 2009	Edition - 2	Readability - 7.2 Dale Chall	
	Course - HS Math		Grade(s) - 9,10,11,12	
	Teacher Edition ISBN if applicable0078805724			

Overall Recommendation:

Recommended as BASAL

Overall Strengths, Weaknesses, Comments:

if this box is not checked, the evaluators have
chosen NOT recommend as basal

The textbook covers the content from the Program of Studies, although to a limited depth. As part of an integrated series, this text covers many skills from algebra and geometry, and would be most appropriate for students who have struggled in previous mathematics courses or who require a multi-year Algebra I sequence.

NIMAC Accessibility N
Ancillary No
Free with Purchase Yes
Research Yes www.glencoe.com

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CRITERIA

This basal resource ...

A. Encompasses KY Content Standards & Grade Level Expectations Strong Evidence

Text is designed to be used in an elective course outside the Program of Studies

1) Includes the 5 Big Ideas of mathematics to the following extent:

- | | |
|--|-----------------|
| a) Number Properties and Operations | Strong Evidence |
| b) Measurement | Strong Evidence |
| c) Geometry | Strong Evidence |
| d) Data Analysis and Probability | Strong Evidence |
| e) Algebraic Thinking | Strong Evidence |

2) Addresses content-specific enduring understandings from the related Program of Studies standards.	Strong Evidence
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3) Addresses content-specific skills and concepts from the related Program of Studies standards.	Strong Evidence
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4) Content addressed is current, relevant and non-trivial	Strong Evidence
5) Provides opportunities for critical thinking/reasoning	Strong Evidence
6) Strengths, Weaknesses, Comments: <ul style="list-style-type: none"> • Specific strengths-which areas/concepts are covered exceptionally well? • Specific weaknesses-which areas/concepts would likely require supplementing? <p>All strands of mathematics are represented in the textbook. The depth of coverage is adequate, but with little beyond the minimum standard for Algebra I.</p>	

B. Functionality & Suitability	Strong Evidence
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1) Suitability	Strong Evidence
<ul style="list-style-type: none"> • Should be suitable for use with a diverse population and is free of bias regarding race, age, ethnicity, gender, religion, social and/or geographic environment; is free of stereotyping or bias of any kind. 	
2) Content quality	Moderate Evidence
<ul style="list-style-type: none"> • Free from factual errors • Content is presented conceptually when possible—more than a mere collection of facts • Content included accurately represents the knowledge base of the discipline • Theories/scientific models contained represent a broad consensus of the scientific community • Interconnections among mathematical topics 	
3) Connections to Literacy	Strong Evidence
<ul style="list-style-type: none"> • Employs a variety of reading levels and is grade/level appropriate • Use of multiple representations-concrete, visual/spatial, graphs, charts, etc. • Provides opportunities for summarizing, reviewing, and reinforcing vocabulary skills and concepts at multiple levels of difficulty for a variety of learning styles. • Student text provides opportunity to integrate reading and writing • Uses vocabulary that is age and content appropriate • Focuses on critical vocabulary vs. extensive lists • Identifies key vocabulary through definitions in both text and glossary • The text is engaging and facilitates learning • Embedded activities enhance the understanding of the text <p><i>Note: may apply to either student or teacher editions</i></p>	
4) Connections to Technology	Strong Evidence
<ul style="list-style-type: none"> • Integrates technology and reflects the impact of technological advances • Uses technology in the collection and/or manipulation of authentic data • Embeds web links as a mathematics resource. 	
5) Support for Diverse Learners	Strong Evidence
<ul style="list-style-type: none"> • Provides support for ESL students • Provides support for differentiation of instruction in diverse classrooms 	

- Challenge for gifted and talented students
 - Support for students with learning difficulties
- Note: may apply to either student or teacher editions*

6) Strengths, Weaknesses, Comments:

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.

Text is easy to read, with key words and formulas highlighted and/or in bold. Units begin with a review of prerequisite skills and contain problems at a variety of difficulty levels (but few that are truly challenging). Examples are easy to find, read, and apply to problems. Technology and manipulative use are embedded throughout.

C. Supports Inquiry and Skill Development	Moderate Evidence
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1) Promotes Inquiry, research and Application of Learning

Moderate Evidence

- Provides opportunities for inquiry and research that includes activities such as gathering information, researching resources, observing, interviewing, and evaluating information, analyzing and synthesizing data and communicating findings and conclusions, formulating authentic questions to deepen and extend mathematical reasoning.
- Requires students to use higher-level cognitive skills (analysis, synthesis, evaluation, generalizing, justifying, etc.)
- Provides activities and projects for students to deepen their knowledge and cultivate and strengthen problem-solving and decision-making skills.
- Provides opportunities for application of learned concepts.
- Uses a variety of relevant charts, graphs, diagrams, number lines, and other illustrations to invite and motivate students to engage in discussion, problem solving, and other high-order thinking skills.
- Emphasizes conceptual understandings that invite students to predict, conclude, evaluate, develop and extend ideas to support reasoning.

Note: may apply to either teacher or student edition

2) Skill Development

Moderate Evidence

- Provides opportunities to make sense of all mathematics
- Provides opportunities to recognize, create, and extend patterns.
- Provides opportunities for critical thinking and reasoning.
- Provides opportunities to justify/prove responses.
- Provides opportunities to ask deeper questions.
- Contains embedded activities (or extensions) that emphasize use of technology for problem solving

Note: may apply to either teacher or student edition

3) Strengths, Weaknesses, Comments:

The textbook is skill-driven, and students are given ample opportunity to practice these basic math skills. The lack of more challenging problems provides few opportunities for students to extend their understanding beyond the objectives.

D. Supports Best Practices of Teaching and Learning

Strong Evidence

1) Engages Students

Strong Evidence

- Includes content geared to the needs, interests, and abilities of all students
- Engages and motivates students using components such as real-life situations, simulations, experiments, and data gathering.
- Includes information and activities that assist students in seeing relevance of concepts (where appropriate) to their own lives and experiences
- Provides a variety of strategies, activities, and materials to enhance student learning at the appropriate learning levels
- Activities are truly congruent to the concepts addressed, not merely correlated

Note: may apply to either teacher or student edition

2) Uses Assessment to Inform Instruction

Strong Evidence

- Includes multiple means of assessment as an integral part of instruction
- Provides evaluation measures in the teacher edition that supports differentiated learning activities
- Embedded assessments reflect a variety of Depth of Knowledge levels

Note: may apply to either teacher or student edition

3) Strengths, Weaknesses, Comments:

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards

The skill-based approach of the textbook is appropriate for some low-achieving students, and much focus is given to remediation and prerequisite skill development. The use of higher-level thinking skills is limited.

E. Has an Organization/ Format that Supports Learning and Teaching

Strong Evidence

1) Organizational Quality

Strong Evidence

- Print and/or electronic materials present minimal barriers to learners, but also add encouragement for students to stretch and make further explorations.
- Presents chapters/lessons in an organized and logical sequence
- Provides clearly stated objectives for each lesson.
- Uses text features (e.g., titles, headings, subheadings, review questions, goals, objectives, space, print, type size, color) to enhance readability.
- Makes use of various forms of media (e.g., CD's, recordings, videos, cassette tapes, computer software, web-based components, interactive software, calculators, physical and virtual manipulatives) as either student or teacher resources
- Includes clear, accurate, appropriate and clearly explained illustrations and/or graphics that reinforce content standards.
- Incorporates a glossary, footnotes, recordings, pictures, and/or tests that aid pupils and teachers in using the book effectively

Evaluation Tool for Basal Instructional Materials
Mathematics (2009 – 2015)

- Uses grade-appropriate type size
- Included media are durable, easy to use and have technical merit
- Construction appears to be durable and able to withstand normal use

2) Essential Components (beyond student and teacher text)

Strong Evidence

- Items identified as essential components support the learning goals and concept coverage of the basal

3) Strengths, Weaknesses, Comments:

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.

Illustrations and graphics are well-connected to the mathematics content. Text is readable, with key vocabulary and formulas highlighted. It is extremely easy to use the index or glossary to look up concepts. Sequencing of units lacks smooth transitions, shifting abruptly from one content strand to another (e.g., the two geometry units separated by algebra units).

F. Has available Ancillary/ Gratis Materials

Note: The decision whether to recommend or not recommend this resource as a basal should not be influenced by Section F

Strong Evidence

1) Ancillary/Gratis Materials

- Coordinates teacher resources easily with student material (e.g., accompaniments included, student pages shown, instructional technology indicated).
- Are well-organized and easy to use
- Provide substantive learning opportunities and are congruent with student learning goals
- Provide opportunities for high-level thinking, assessment, and/or problem solving
- Provides opportunities for intervention.

2) Strengths, Weaknesses, Comments:

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.

A large number of materials are included. The remediation and extra practice problems are especially useful.
